

## **SAT Vocabulary building**

**Vocabulary** would be the essential core of each lesson in each learning session. Without a solid foundation of the commonly used set of SAT vocabulary, one can never navigate himself/herself successfully in the U.S. college system.

- Each session, tutor would introduce a list of SAT vocabulary to student to gain an understanding of their meanings and how they are used in sentences.
- Each session, a minimum of one short passage of critical reading would be discussed at length.

Over time, the student would become very comfortable with short passages even with fear of unknown vocabulary because tutor knows how to teach the test takers skills to infer the meanings of the words from the context provided.

While building the vocabulary arsenal and strengthening the ability to identify which "part of speech" in sentence structures is incorrect, the student will be taught how to write an essay that is of either a 5 or 6 score.

## **SAT Essay writing**

**Essay writing** should be expected to be a skill slowly and steadily developed over time. In essence, the expected 6-point essay should be as simply constructed as a mathematical formula: State the point to be taken, cite an anecdote to support the view as an introduction for the essay, identify points one, two, and three with supporting extended thought statements to further explain each viewpoint, and last but not least, a strong and convincing conclusion to close the argument to successfully execute this component of the SAT.

In time, all aspects will fall into their right places if the student is willing to give in time to learn the skills needed to achieve success.